

DOCUMENT RESUME

ED 458 769

EC 308 717

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TITLE Assistive Technology Solutions for IEP Teams.
ISBN ISBN-1-57861-136-9
PUB DATE 2002-00-00
NOTE 332p.; Published by IEP Resources.
AVAILABLE FROM Attainment Company Inc., PO Box 930160, Verona, WI
53593-0160 (\$49). Tel: 800-651-0954 (Toll Free); Fax:
800-942-3865 (Toll Free); e-mail:
info@attainmentcompany.com; Web site:
http://www.attainmentcompany.com.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Assistive Devices (for Disabled); Classroom Techniques;
Educational Legislation; Educational Technology; Elementary
Education; Federal Legislation; *Grammar; *Learning
Disabilities; Primary Education; Reading Comprehension;
*Reading Instruction; Spelling; *Writing Instruction
IDENTIFIERS Individuals with Disabilities Education Act

ABSTRACT

This guide was developed with the recognition of the growing need for school districts to provide access to the general education curriculum for students with special needs and to align assistive technology (AT) with performance requirements of the curriculum. The AT solutions presented represent changes in materials and instructional strategies and are built on concepts related to accommodations as defined in the Individuals with Disabilities Education Act. The emphasis is on the low end of the technology spectrum and the student population focus includes students in grades K-3 who have mild to moderate cognitive processing impairments, fine motor disabilities, and are nonverbal. Curriculum standards within each content area are presented in a chart format that includes the grade and standard, an analysis of the access issues related to performance of the standard, suggestions for AT solutions, and sample Individualized Education Program goals. Content areas include reading (fluency, reading comprehension, and literary response and analysis), writing (writing strategies and writing applications), written and oral English-language conventions (grammar, punctuation, and spelling), and listening and speaking. Appendices include information on different AT devices, vendor information, instructional technology, Web sites, and federal legislation. (CR)